Welcome to municipal primary and lower secondary education
Primary and lower secondary education - preparation for life

Kolding Municipality welcomes all the children in the municipality to our well-run primary/lower secondary schools, which are based on the concepts, which have kept primary and lower secondary education alive in Denmark for more than 200 years. Primary/lower secondary education not only equips your child with academic knowledge and skills, but also gives him/her the opportunity to develop personal and social qualities - including skills such as creativity, innovation and social interaction. All these qualities help prepare your child in the best possible way to become a whole person, who can interact with others and engage in relationships in society throughout his/her entire life.
Scholarship and security

We work constantly for Kolding Municipality’s primary/lower secondary schools to live up to our ambitions. We can provide excellent physical conditions and expert teachers, who create impressive results in measurements of both scholarship and absence.

A very important prerequisite for a good experience of attending school is a secure start to time at school. That is why we pay particular attention to the transition between preschool and school.

In Kolding Municipality there is very close cooperation between preschools, primary/lower secondary schools, after-school programmes and you as a parent. This guarantees that children are ready for school, and that both you and your child can feel totally confident about the transition between preschool and school.

More people choose primary and lower secondary education

We are very proud of the fact that a growing number of parents in recent years are showing us their trust and support by enrolling their children in a municipal primary and lower secondary school. You can be certain that every day we will make an effort to live up to that trust.

“Primary and lower secondary education - scholarship and creativity in a diverse environment”
Good schooling for your child starts at preschool. It is important for you and your child to feel secure, when it is time for your child to embark on this new and very important stage of life.

The period prior to starting school can involve both anticipation and joy, but it can also involve anxiety and a build-up of countless questions about everything that is about to happen.

That is why Kolding Municipality has established very close cooperation between the staff in our preschools, primary/lower secondary schools and after-school programmes, and can answer any questions which may crop up.

In the closing stages of preschool we focus very much on preparing your child for starting at school and the new challenges that await. The cooperation also ensures that the school’s teachers and educators are in the best position to know your child, when school starts.

Close cooperation between staff in preschool and school
In the period leading up to starting at school, preschool staff meet with staff from the school and the after-school programme, so they are best qualified to know and receive your child in the school. There will also be a special parent meeting for parents with children, who are about to start at school, where you can get answers to any questions, which may crop up concerning the transition from preschool to school.

Finally, there will also be a special handing-over meeting, where you will get the preschool educators’ assessment of your child’s progress in the school group, along with other relevant information and good advice relating specifically to your child before starting at school.
School groups in preschool

In the last six months of preschool we set up school groups, in which the children, who are about to start at school, are brought together and prepared for starting school.

It is a quiet, calm preparation for all the new things waiting for them at school. They are taught numbers and letters, but also practise concentration, listening and letting others speak, cooperation and many more of the academic and social skills, which will be developed during their years at primary/lower secondary school.

The school group will also pay a visit to the school. This is a chance to greet old friends from preschool, who are now “grown up” schoolchildren.

Wherever possible, children are also given an opportunity to start on the after-school programme a few months before the summer break, so they get to know some of the adults and the environment they will be involved with after the summer break.

“cooperation between preschool and school guarantees you and your child a secure start at school”
Modern teaching creates great results
“Stay close to both school and friends - choose a primary/lower secondary school in your local area”

Teaching in all the municipality’s primary/lower secondary schools is modern. This applies to both methods and materials, which together not only provide pupils with academic skills, but also help them to develop the capacity to work with others and solve problems, along with creativity and innovation.

These are all important skills for their onward journey through the education system and life in general.

We believe that the most important tools for learning are culture techniques - in other words, Danish, mathematics, language and IT skills.

We are not afraid of using tests in primary/lower secondary schools. We use them as a teaching tool, and we are proud of the results we achieve in the municipality’s primary/lower secondary schools.

Pupils in Kolding’s primary and lower secondary schools have achieved results above the national average. This includes the school-leaving examination results after 9th form and the test results in reading up to 4th Form.

Focus on IT

Today IT plays a major educational role in the modern primary/lower secondary school. Kolding Municipality’s initiatives include investing in interactive whiteboards for all schools in the municipality, and the town council has allocated funds for further procurement of IT equipment in the years to come. All our schools also have wireless networks, and we have purchased computers for about every other student.
Design pedagogy
An important element of teaching is the use of design pedagogy, which focuses on innovation and the students’ creativity and ability to solve problems. The idea of design pedagogy is for pupils to think in terms of new solutions, develop their own ideas and take responsibility for a whole process from start to finish. The concept is integrated into the various subjects. Pupils work on longer programmes and projects, in which they are responsible for the whole process, while also making use of their academic ability. This creates both greater enthusiasm and a sense of ownership of projects.

A number of the municipality’s teachers and educators have attended training courses in design pedagogy and are very enthusiastic about the methodology. They very much enjoy their working days, when they work together with pupils on projects.
Non-traditional teaching methods and locations

One of the challenges facing the modern primary/lower secondary school is to find new forms of teaching, which can stimulate the desire and capacity of all pupils to learn. In Kolding Municipality we are constantly looking for methods that work for both teachers and pupils. One of these is the use of “outdoor education”: one day each week teaching moves out into the countryside. Teachers still teach the traditional subjects, but include elements from the natural surroundings. This is something pupils are very fond of, but it also gives the pupils, who do not find it so easy to sit still for a long time, more desire to learn. Moreover, it is both healthy and fun to get out and move around in the fresh air.

Another of our projects is called “children teach children.” In seven of our schools a number of pupils from the higher forms went on a trip to the Experimentarium in Hellerup, where they learned various elements of science. They then used their newly acquired knowledge to teach children in lower forms. Both the younger and older children really enjoy this. The young ones listen and learn, the older children talk and learn. It is an excellent way to bring reality into everyday life.

“school means learning for life - academically and socially”
Happiness and well being in Kolding’s primary/lower secondary schools

In Kolding Municipality we prioritise your child’s social well-being and happiness when attending school: this is very much a precondition for being able to learn and achieving good academic results.

Our efforts to ensure that both teachers and students thrive in our public schools can be clearly seen in the absence statistics, which show that absence among both teachers and students in Kolding is below the national average. In fact, absence among teachers is the lowest amongst teachers in all the municipalities in South Jutland.

Excellent teacher resources
One of our main priorities in Kolding Municipality is to have the necessary teacher resources present in the classrooms and to ensure that our teachers are highly educated.

You can sense this in the classrooms, you can see it in the results. It benefits your child on an everyday basis.

One of the measures we have initiated is the authorisation of a number of extra jobs to provide support in selected classes. That means there will be an after-school staff-member present in the class.

This also helps us support our important targets for inclusion and our inclusion strategy, “Room for Everyone”. Your child will learn that s/he is part of a secure, meaningful and challenging community, but that there is also room for pupils with special needs.

We regard pupils as children with different opportunities, and there is room for all of them.

No to bullying
For the past ten years in Kolding Municipality we have had an anti-bullying policy, and we work with the preventive anti-bullying programme of the Mary Foundation and Save the Children: “Free of Bullying”. Even at preschool level and in the lowest forms in school, we use tools, play and movement to create inclusive communities and to say no to teasing.

New project enhances social skills
One of the greatest strengths of primary and lower secondary education is the diversity, which results from the fact that the school is a meeting place for children of many different backgrounds. This special sense of community provides children with great human preparedness, which will benefit them throughout life.

The town council also decided that six schools should be part of a pilot scheme, in which they will work on Positive Behaviour in Learning and Interaction. This is a project aimed at enhancing the children’s social skills, which both prevents and helps any behavioural problems among pupils.

“get satisfaction, happiness and scholarship in your local primary/lower secondary school.”
Pedagogical Psychological Counselling

In Kolding Municipality the Pedagogical Psychological Counselling department deals with children and young people with special needs.

The tasks of the Pedagogical Psychological Counselling department include:

- Pedagogical Psychological Counselling including diagnosis of the 0-18-year age group
- Advice and guidance for parents of disabled children
- Preventive and pre-emptive action in relation to children with speech and language problems
- Consultative assistance for schools, institutions and parents
- Supervision for schools and institutions
- Dissemination of psychological theory and practice through courses, lectures
After school is a very important part of your child’s start at school. It is here that children spend the hours after school, representing an important part of their social life with friends and classmates. That is why, in the final period of preschool, you will already have met staff from the school’s after-school programme, who will be present at group meetings and provide information about the role played by after-school, when your child is starting school.

The school’s teachers and after-school educators constantly work closely together to ensure that parents get a good overall picture of how your child is getting on socially and performing academically. After-school staff are involved in teaching and often take part in excursions and field trips during school hours. The well-trained after-school staff ensure that your child has a safe and fun day on the after-school programme, but also focus on educational work to promote your child’s personal, all-round development. Your child is part of a community and has an opportunity to build friendships. Your child is also provided with many challenging and exciting activities. The provisions offered by our after-school programmes include: a film festival, MGP, sports tournaments and outings etc.
PRIMARY/LOWER SECONDARY SCHOOLS:

- Alminde-Viuf Fællesskole  www.alminde-viuf-skole.kolding.dk
- Bakkeskolen  www.bakkeskolen.kolding.dk
- Bramdrup Skole  www.bramdrup-skole.kolding.dk
- Brændkjærskolen  www.brkskolen.kolding.dk
- Christiansfeld Skole  www.christiansfeldskole.kolding.dk
- Sjælund-Hejls Skole  www.sjoelund-hejls-skole.kolding.dk
- Dalby Skole  www.dalby-skole.kolding.dk
- Dronning Dorothea Skolen  www.dyrehaveskolen.kolding.dk
- Vester Nebel Skole  www.vesternebelskole.kolding.dk
- Eltang Skole og Børnehave  www.eltang-skole.kolding.dk
- Harte Skole  www.harte-skole.kolding.dk
- Fynslundskolen  www.fynslundskolen.kolding.dk
- Kongsbjergskolen  www.kongsbjergskolen.kolding.dk
- Skanderup-Hjarup Forbundsskole  www.forbundsskolen.kolding.dk
- Lyshøjskolen  www.lyshoejskolen.kolding.dk
- Munkevængets Skole  www.munkevaengets-skole.kolding.dk
- Sdr. Bjert Centralskole  www.sdr-bjert-centralskole.kolding.dk
- Sdr. Stenderup Centralskole  www.sdr-stenderup-centralskole.kolding.dk
- Sdr. Vang Skole  www.sdr-vang-skole.kolding.dk
- Vamdrup Skole  www.vamdrupskole.skleintra.dk
- Ødis Skole  www.oedissogneskole.kolding.dk
- Vonsild Skole  www.vonsild-skole.kolding.dk
- Aalykkeskolen  www.aalykkeskolen.kolding.dk

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